STATINTL

'DMINISTRATIVE - INTERNAL USE ON'"

Approved For Release 2001/03/04 : CIA-RDP79-0159044

NAME OFFICE

ADMINISTRATION DIRECTORATE REVIEW:

TRENDS AND HIGHLIGHTS

Evaluation

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## Course Objective:

The objective of this course is to update DDA Careerists' awareness and understanding of current activities, problems and trends in the Administration Directorate and its components.

1. Please indicate on the scale below the degree to which the course met its objective:

2. That part of the course did you find the most useful?

The most useful seemed to me to be the informal sessions held Either in a question & answer period or in group discussions held at happy hours.

3. What part of the course did you find the least useful?
The least useful was the dull and sleep conditioning speeches of some of the lecturers. Some of the speakers were very monotonous even with very interesting topics.

4. Please describe how the course benefited you.

I renefited most by the sheep experience of meeting some real fine people and hoping to better myself i my attitude by the experience. I also learned about some of the different sections that do exist that I never know existed.

5. What suggestions do you have for improving this course?

A) Strongly unge some speakers to improve their lecturing techniques through the use of Visual aids. Suggest they

B) The facilities used for the lectures is very book as for Approved For Release 2001/03/04: CIA-RDP79-01590A000400050019-8

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as air conditioning and acoustics.

Approved For Release-2001,03/04: CIA-RDP79-01590A000400050019-8, to some of the crures hours could be moved to some of the crures hours could be moved to some be held outdoors for a more informal presentation.

Some of the most informative sessions were held after the class period or at hoppy hour.

D) all seems that some of the different divisions could possibly groom a dynamic speaker. For this type of course because the higher echelon doesn't seem to be able to project this thoughts effectively and convincingly plus the fact that they don't or won't give a straight answer to a student.

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